



72015902



EXAMINATIONS COUNCIL OF ZAMBIA
JUNIOR SECONDARY SCHOOL LEAVING EXAMINATION (GRADE 9) – 2021

Religious Education 204/1

(INTERNAL CANDIDATES)

Time: 2 hours

Marks: 110

Instructions to Candidates

- 1** Pull out the **inserted Answer Booklet** from this question paper.
- 2** Write your **examination number, the school/centre name and code** on the **Answer Booklet** provided.
- 3** Ensure that you **write** your **examination number** on **every page** of the Answer Booklet.
- 4** There are **four** sections in this question paper; Sections **A, B, C** and **D**.
 - (i)** Answer **all** the questions in **all four** sections. Write all your answers in the **Answer Booklet** provided.
 - (ii)** In Section **A**, for each question, **four** suggested answers are given, **A, B, C** and **D**. Choose the best one and mark it on the answer grid provided in the Answer Booklet.

Information for Candidates

Cell phones and other electronic devices are **not allowed** in the examination room.

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SECTION A (20 MARKS)

Answer **all** questions. Mark your answers with a **cross (X)** on the Answer Grid provided in the Answer Booklet.

- 1 Which of the following is **not** the purpose of teaching **moral education** in schools?
 - A Enabling learners develop a negative self-image.
 - B Having respect for people of other faith.
 - C Nurturing learner's virtues and values that make them good people.
 - D Personal maturity and awareness of moral choices and skills.

- 2 Why are personal values important? Because they provide us with ...
 - A goals based on or aligned with other people's values.
 - B happiness that we generally feel about ourselves.
 - C how we misjudge the quality of our lives.
 - D the roadmap for the kind of life we aspire to lead.

- 3 "I am the path, the comforter ... the friend of all." Which religion answers the questions about what is God like, what does God do for people?
 - A African Tradition
 - B Christianity
 - C Hinduism
 - D Islam

- 4 Which one of the following scriptures cannot be criticised or questioned but be believed and obeyed?
 - A Bhagavad Gita
 - B Bible
 - C Quran
 - D Vedas

- 5 Kabungo is engaged in many things, such as playing with friends, singing in a choir and doing school work which are important. He has little time for all of them. He has to decide which is best according to his interest and time. Which step is Kabungo at in order to arrive at his final decision?
 - A Act
 - B Judge
 - C See
 - D Think

- 6 "Kwatoku na mukwenu, ukawove mulemana" (Hold there with another person, alone it will hurt) (Luvale proverb). This proverb teaches about ...
 - A competition.
 - B cooperation.
 - C hatred.
 - D trust.

- 7 "Repay evil deeds with good deeds and the person who is your enemy will become your dearest friend." Which religious scriptures teach about overcoming division and hatred?
- A Bible
 - B Isha Upanishad
 - C Quran
 - D Vedas
- 8 The story of the forgiving father teaches Christians that God is always willing to ...
- A bless sinners who confess their sins.
 - B forgive sinners who come back to Him.
 - C give another chance to sinners who repent.
 - D offer salvation to sinners and the world.
- 9 How did Jesus give guided learning to his disciples? By ...
- A arguing with religious teachers.
 - B living with him and seeing what he did.
 - C seeing how he treated other people.
 - D teaching and instructing them.
- 10 Which one of the following statements is an opinion?
- A Bible is a collection of books
 - B I am James' wife
 - C John is more handsome than Peter
 - D Malawi is a country in Africa
- 11 Why is it that we cannot be completely free even though everyone has the right to be free? This is because ...
- A it has to be decided which freedom is more important.
 - B some individuals will get more freedom than others.
 - C the freedoms of different individuals will clash.
 - D the work of the whole group is very important.
- 12 What is a real community?
- A An existing genuine and true community.
 - B Where care must be shown to the weaker members.
 - C Where each member is respected and cared for.
 - D Where the freedoms of each member is exercised.
- 13 "Mutu ukakula sulewa nkhonya."(Nyanja proverb) (When the head is big, it cannot avoid punches). What does this proverb say about leadership?
- A A leader is always criticised
 - B Criticism of leaders is a must
 - C People look for something good from a leader
 - D There is no one who is a good leader

- 14 Malimba hopes to be selected for Grade 10 because she has always come top of her class ever since she was in Grade 1. What is Malimba's hope based on?
- A Attending classes everyday
 - B Being healthy at the times of examinations
 - C Having good and talented teachers
 - D Past achievements
- 15 True friendship is based on ...
- A faith and love.
 - B fidelity and love.
 - C trust and faith.
 - D trust and love.
- 16 Luyando always fails to stop fights between her young brothers and sisters. She usually watches helplessly. Which personal character does she need to have in order to stop this situation at home?
- A Emotion
 - B Physical needs
 - C Social needs
 - D Will
- 17 Kaluba likes her mother although she is old and lame. She helps her mother with house work. Her mother means everything to her. What type of love is between Kaluba and her mother?
- A Agape
 - B Civic
 - C Filial
 - D Parental
- 18 Which one is **not** a quality for a good wife? She must be ...
- A able to keep secrets.
 - B kind and loving.
 - C obedient and understanding.
 - D very beautiful.
- 19 According to Zambian Traditional life, why did death come into the world?
- A God left the earth due to man's bad behaviour.
 - B It is the gate to another life prepared by God.
 - C The animal bearing the message of life arrived on earth earlier.
 - D The disobedience of the first human that God created.
- 20 Which religion uses beer as a gift of thanksgiving to God?
- A African Tradition
 - B Christianity
 - C Hinduism
 - D Islam

SECTION B (30 MARKS)

Answer all the fifteen questions. Write your answers in the spaces provided in the Answer Booklet.

- 21** State **two** spheres which play a very important role in the moral education of the child. [2]
- 22** Why are humans the highest forms of life on earth? Give **two** reasons. [2]
- 23** State **two** ways how people learn about religion. [2]
- 24 (a)** What is the covenant between God and the Israelites based on? [1]
(b) What is the agreement between God and the people based on? [1]
- 25** State **two** things you must consider before you choose the talent that you want to develop. [2]
- 26** Which **two** levels in public life is cooperation encouraged? [2]
- 27 (a)** What is sin in Islam? [1]
(b) What does the parable of the lost son teach Christians? [1]
- 28 (a)** What are we supposed to do in order to answer correctly the five questions, like "who said it?" "What did he mean?" Give **one** way. [1]
(b) What term is used to describe a situation where one makes a decision before he/she knows the truth or facts? [1]
- 29** In **two** ways, show how the development of Science and Technology has made freedom more possible in the world today. [2]
- 30** Zambian Tradition advises that to be free, a person needs to be free with other people. Give **two** examples that show the above statement in practice. [2]
- 31 (a)** Muslims get their authority from the ... [1]
(b) In the Old Testament, why did God denounce the rulers of Israel? [1]
- 32** Give **two** reasons why religious people work hard and never give up in order to have a better life they hope for. [2]
- 33** Contrast between love and infatuation.

	Love		Infatuation
(a)	Love is based on knowing the.....	(a)	Infatuation is based on appearance, social abilities, etc
(b)	Love wants the other person to be truly happy in life	(b)	Infatuation is.....

[2]

- 34 State **two** ways how people react towards an individual who is facing suffering and pain. [2]
- 35 (a) Why do Hindus use images or idols when praying? [1]
- (b) Which holy word do Hindus use often at the beginning and at the end of any reading from Vedas? [1]
- [Total: 30]

SECTION C (20 MARKS)

Answer all the questions. Write your answers in the spaces provided in the Answer Booklet.

- 36 "... with the following instructions." Do not go to any Gentile territory or any Samaritan towns ... (Matthew 10:5).
- (a) Who gave these instructions? [1]
- (b) Whom were these instructions given to? [1]
- (c) To which specific people was this mission for? [1]
- (d) State **three** things that the people on this mission were supposed to do. [3]
- (e) Give **two** things that the people on this mission were not supposed to carry. [2]
- (f) What value have you learnt from the Bible passage above? [1]
- (g) You have won four Million Dollars in a Lottery competition. Which place can you go and invest in? [1]
- 37 "Long ago in the days before Israel had a king, there was a famine in the land. So a man named Elimelech, who belonged to the clan of Ephrath and who lived in Bethlehem in Judah, went with his wife ..." (Ruth 1:1).
- (a) Name the country where they went to for fearing a famine in their country. [1]
- (b) What was the name of Elimelech's wife? [1]
- (c) Name their **two** sons. [2]
- (d) State **two** things that happened while this family was living in that foreign country. [2]
- (e) Name the **two** daughters-in-law of Elimelech. [2]
- (f) Why did Elimelech's wife and her daughters-in-law return to Judah? [1]
- (g) What value have you learnt from the Bible passage above? [1]
- [Total: 20]

SECTION D (40 MARKS)

Answer both questions in this section. Each question carries 20 marks. Write your answers in the spaces provided in the Answer Booklet.

38 COMPETITION, COOPERATION AND TRUST

The term for Ward 19 Councillor had come to an end. He had to prepare himself to compete with other people who wanted also to be councillors. Different political parties converged at Ward 19 to sell their candidates for the position of councillor. Each political party would strive or try hard to convince the electorates that they were better placed to bring development to the ward than their opponents.

If political parties were not mature enough, petty jealousy, insulting of one another and fighting would be the order of the day. But competing in an election needs people and political parties to understand that competition must always go hand-in-hand with responsibilities. Each person and each political party has the responsibility to conduct themselves in a selfless manner because competition is not a forum to look down on others or show ones full pride but to make it possible for the electorates to choose a better person who will use his talents and wisdom to improve their standard of living.

Moreover, they can cooperate and have rallies at the same time and same venue and save both money and time. Even the people would see and judge better who is the best candidate. Competition in the political world usually brings out negative things which most of the times, have got no bearing to the people in that area. Selfish inclination, tribalism, regionalism, corruption, mudslinging, looking down on others as incompetent, poor leadership and uneducated are common during campaign.

Competition in election is not about confusing people with lies and empty promises but where candidates explain in details about how they intend to develop an area. Therefore, leaders need to co-operate and work together towards a common goal. The Tonga proverb here proves to be true that "Munwe omwe taupwayi njina" (One finger cannot kill a louse) and another, the Bemba proverb attests to the same idea 'Abali babili na mano yabili" (where there are two people, there is double wisdom). Indeed one person cannot know all the problems or solve all the problems in the ward. They need each other, therefore, there must be trust among politicians and show maturity and civility in selling themselves to the people. The people will not trust them with their welfare unless those aspiring to be councillors first trust one another and compete in a peaceful way and respectful manner.

Thereafter, there is a stream of lies about what they will do for the people. The people in Ward 19 are simple people who just need security, health services and education for their children. These things are simple but they are hard to achieve.

- (a) What was the election in Ward 19 based on? [1]
- (b) State **three** things that might happen if political parties who were selling their candidates were not mature enough. [3]
- (c) State what responsibility each person and political party is suppose to have. [1]
- (d) From the passage, state **two** things that competition is **not** a forum for. [2]
- (e) What **two** things would the electorates look for in a person they want to choose as a councillor? [2]
- (f) State **two** things political parties would save if they cooperated and did rallies together. [2]
- (g) The **two** proverbs in the passage teach about ... [1]
- (h) State **four** negative things that usually come up during the political competition. [4]
- (i) What **two** things do the people in Ward 19 need most? [2]
- (j) "Fwelela nakuhane nakushiki nakwango" (Luvale proverb) – (Trust the one who has given you, the one who has just promised has deceived you). This proverb teaches about [1]
- (k) State **one** value that you have learnt from the passage in order to build a positive relationship with others. [1]

[Total: 20]

39 PRAYER

Long ago when the earth was still young, the Greater Being and the ancestral spirits used to live close to the people and hence prayers and sacrifices were received and instant answers were given. When there was a drought, for example, people prayed for the rains and they came even before the people left the shrine. The hunters killed animals within a short distance from the village. Prayers were conducted at the shrine located in various places such as mountains, waterfalls and big forests which reminded them of the goodness and greatness of the Greater Being.

Mountains made one to forget about him/herself and felt to be closer to the Greater Being. They made it possible for a person who is praying to connect himself/herself to the Greater Being and the rest of the universe. In this way one reached out and shared in the wisdom and power of the Greater Being.

Waterfalls represent life as water gives life to all living things. Man constantly prayed to the Greater Being at the waterfalls for abundant rainfall for him to grow food and sustain all his animals and birds. Moreover, waterfalls gave peace, moment of reflection and relaxation to a person who prayed there. Kalambo Falls

in Northern Province is one example of the falls that gave one a moment to connect oneself to the Greater Being.

Big forests were givers of fire wood (fuel), birds and animals for food; fruits and herbs for healing and rejuvenation of human beings. All these things were found in big forests and reminded one who prayed there about the greatness and goodness of the Greater Being who was the sole provider and sustainer of all creation.

In all the three areas where shrines were located, people prayed and prayers were answered. If the prayer was not answered, then the community would think deeply in order to establish the root cause. If the sacrifice was to be offered, then it would be doubled according to the magnitude of the sin the people had committed against the Greater Being and the ancestral spirits. Thereafter, the prayer was answered. If the prayer was about having a lot of fish in the lake or river, that year, the people would catch a lot of fish.

In the big forest, the hunters would always be successful in their hunting expeditions and brought to the village the gifts of the forest, such as game meat, mushrooms and wild fruits. The healers also provided proper medicine to the health problems of the people.

Indeed the Greater Being sustained the lives of the people from age to age by answering their prayers instantly.

- (a) Which religion is this story based on? [1]
- (b) According to the story, name **three** areas which were used as shrines. [3]
- (c) Give **two** reasons why people used to pray on the mountains. [2]
- (d) State **two** things that waterfalls gave to a person who prayed there. [2]
- (e) Why did the Greater Being and the ancestral spirit not answer instantly the prayers from people? Give **one** reason. [1]
- (f) Prayer involves various activities like asking for things or help to do things, listening to commandments or guidance, etc. State **three** other activities. [3]
- (g) Why are gifts of food and drink given to the spirits or ancestors? Give **one** reason. [1]
- (h) State any **three** of the five times that the Muslim must worship God. [3]
- (i) "Pray to him in any way you like. He is sure to hear you ..."
What does this teaching of a Hindu Teacher, Ramakrishna, show? [2]
- (j) How did Jesus always express his prayer in action? [1]
- (k) What value have you learnt from the above passage? [1]

[Total: 20]

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